

MID-ATLANTIC DISTRICT
of the
Christian & Missionary
Alliance



CONSECRANT SYLLABUS

April 2009 edition

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UNIFORM POLICY ON CONSECRATION

PREAMBLE

Consecration in The Christian and Missionary Alliance is the public recognition and affirmation of God's call to women for a lifetime of service. This call, distinct from human vocational choice, is exercised through God-given and Holy Spirit empowered giftedness for an effective witness about Jesus Christ and proclamation of biblical truth for the purpose of reconciling people to God and equipping God's people to fulfill the Great Commission to "make disciples of all nations."

Women who serve in obedience to God's call follow the example in Luke 8:1-3 where women participated with the disciples in the public ministry of Jesus. They gave witness to the resurrection as the Lord Jesus commanded the women in Matthew 28:1-10. They participated in the establishment of the Church as the Holy Spirit filled all of the believers in Acts 2, and as a result they announced the great things that God had done.

The growing church in the Book of Acts modeled the fulfillment of prophecy that His Spirit would be poured out on all people, men and women, old and young, to tell forth God's message (Acts 2:15-18). Other examples of women involved in ministry include the daughters of Philip who prophesied (Acts 21:9); Dorcas who served (Acts 9:39-41); Lydia who opened her heart and home (Acts 16:40); Priscilla who taught Apollos (Acts 18:24-28); and Phoebe who the apostle Paul addressed as a servant, minister, or deacon (Romans 16:1-2).

In accordance with the Uniform Constitution for Accredited Churches which identifies that "elders shall be male members" and that all pastors are understood to be "elders," the ordination process is applicable only to male candidates. The consecration process, which acknowledges a woman's call to serve the Lord's Church in other equally important roles, will apply to female candidates.

Women who are called, gifted, and qualified are consecrated for gospel ministry and commended for service in the Church. Such persons have successfully completed the requirements of education, in-service training, and a minimum of two years of ministry experience and have been duly examined by the district License, Ordination, and Consecration Council (LO&CC).

Since consecration is the Church's public recognition of the call from God to women for a lifetime of service, under certain circumstances such public recognition may be withdrawn. These circumstances would generally relate to those situations that would give rise to discipline, even if the individual is no longer under the direct authority of The Christian and Missionary Alliance.

I. COMMITTEE ON EXAMINATION FOR CONSECRATION

- A. The examining and consecrating body shall be constituted according to the Uniform Constitution for Districts.
- B. The questions which have been prepared and approved by Church Ministries are to be used as a guide in the examination of candidates. Other questions may be asked. The candidates should be examined under a system of rotation of examiners.

II. ELIGIBILITY GUIDELINES FOR EXAMINATION FOR CONSECRATION

- A. Candidates who are called of God to vocational or theological ministries shall be considered eligible for consecration.
- B. Candidates without formal theological training shall, in order to be eligible for consecration, first complete a training program through the Church Leadership Academy as approved by Church Ministries.
- C. Candidates for consecration shall give full time to the ministry of the church. Exceptions to full-time involvement can be made by the district superintendent for missionary candidate wives seeking consecration. They shall be assigned duties commensurate with available time as determined by the district superintendent. All other exceptions must have the approval of the district superintendent and the LO&CC.
- D. Candidates for consecration, except missionary candidate wives, must serve acceptably in licensed vocational ministry for at least two years in The Christian and Missionary Alliance. While missionary candidate wives are expected to prepare themselves fully for service, there is flexibility allowed in the fulfillment of the requirements to reflect the realities of family life and welfare. Missionary candidate wives are encouraged, but not required, to be licensed and complete the consecration process.
- E. A candidate's consecration shall be recommended by the local church to the district superintendent, who shall request the candidate's consecration to the LO&CC. In certain instances, the district superintendent may recommend consecration without local church recommendation.
- F. A seminary graduate may be considered for consecration after one year of serving acceptably in licensed vocational ministry, provided that she has been licensed for at least one year during seminary training.

III. REQUIREMENTS FOR CONSECRATION

- A. The candidate shall read through the entire Bible twice, using two translations where available.

- B. A reading course shall be part of the preparation of the candidate for consecration. The candidate shall read all of the books on the official reading list for consecration which is prepared by Church Ministries, approved by the District Leadership Forum, and ratified by the Board of Directors of The Christian and Missionary Alliance. This reading list shall be reviewed annually.
- C. A transcript of the candidate's academic credits shall be forwarded to the district superintendent.
- D. Position papers shall be written by the candidate on the following subjects:
 - 1. Christ Our Savior
 - 2. Christ Our Sanctifier
 - 3. Christ Our Healer
 - 4. Christ Our Coming King
 - 5. Christ's Body: the Church
 - 6. Completing Christ's Mission
- E. The candidate shall be required to attend an evangelism training seminar approved by the district superintendent and the LO&CC. This training shall be applied in her local church.
- F. The candidate shall attend a "*Growing a Healthy Church I*" training event.
- G. Each year the candidate shall present to her mentor at least one full-length audio or videotape of her teaching at the church for the mentor's review of content and delivery of biblical material.
- H. The candidate shall be given an oral examination.
- I. The candidate shall be required to complete an in-service training program under the oversight of the LO&CC.
- J. The candidate shall be required to attend a New Official Workers Forum as a requirement for consecration or for the sustaining of the candidate's consecration if with another denomination.

IV. CREDIT TOWARD CONSECRATION

- A. Upon receipt of her non-consecrated official worker license, the candidate shall begin preparation for consecration. She shall be under the direction of the LO&CC.

- B. Seminary students who serve one or two years in a vocational ministry as a non-consecrated official worker while attending school shall receive only one year of credit toward consecration.
- C. A student engaged in a seminary internship program of nine months or more may receive one year of service credit toward consecration if she meets the qualifications stipulated by the LO&CC.
- D. When a woman at the beginning of her ministry finds it necessary to supplement her income by secular work, the matter of full or partial service credit toward consecration shall be left to the discretion of the district superintendent and the LO&CC.

V. FRATERNAL ORGANIZATIONS

Requests from fraternal organizations that do not consecrate their licensed women and desire consecration for them by The Christian and Missionary Alliance shall be directed to the LO&CC of the districts in which the candidates reside. Each request shall be considered on its own merit.

VI. EXCEPTIONS

Church Ministries may make exceptions to this policy when it shall be considered wise.

VII. CONSECRATION MENTORS

A mentor shall be assigned for each candidate by the LO&CC in accordance with the guidelines provided by Church Ministries.

VIII. AMENDMENTS

Amendments to this document may be made by the Board of Directors of The Christian and Missionary Alliance.

ORDINATION/CONSECRATION READING LIST AND REQUIRED PROJECTS

(BOD 8/00, rev. 3/03, 10/04)

REQUIREMENTS FOR ORDINATION/CONSECRATION

I. Required Reading:

- A. The candidate shall read through the entire Bible twice, using two different translations where available.
- B. A reading course shall be part of the preparation of the candidate for ordination/consecration. The candidate shall read all of the books on the official reading list for ordination/consecration which is prepared by Church Ministries, approved by the District Leadership Forum, and ratified by the Board of Directors of The Christian and Missionary Alliance. This reading list shall be reviewed annually.

The first tier deals with Alliance distinctives and is meant to reinforce the candidate in the areas of personal values, theology, and vision. These books have been approved by the District Leadership Forum and ratified by the Board of Directors to better acquaint the candidate with The Christian and Missionary Alliance and may not be substituted.

- *The Fourfold Gospel*—A. B. Simpson
- *Wholly Sanctified*—A. B. Simpson
- *Children's Bread*—Keith Bailey or *The Gospel of Healing*—A. B. Simpson
- *A Basic Guide to Eschatology*—Millard Erickson
- *The Pursuit of God*—A. W. Tozer
- *All for Jesus*—Robert L. Niklaus, John S. Sawin, and Samuel J. Stoesz
- "Statement on Sanctification"—*Manual of The Christian and Missionary Alliance*, H8

Other suggested books for consideration when deemed appropriate by the LO&CC:

The second tier covers significant topics relating to the church and world missions. This is an open list that a district License, Ordination and Consecration Council (LO&CC) can adjust or tailor to the needs of a worker moving through the process. The number of books to be read from this list will be decided by the district LO&CC.

- *Power Through Prayer*—E. M. Bounds
- *Touch The World Through Prayer*—Düewel
- *Spiritual Leadership*—Sanders
- *A Concise History of the Christian World Mission*—J. Herbert Kane
- *A Biblical Theology of Missions*—George W. Peters

- *The Church is Bigger Than You Think*—Patrick Johnstone
- *Growing a Healthy Church*—Dann Spader
- *Wingspread*—A. W. Tozer
- *Crisis of the Deeper Life*—George Pardington
- *Sanctification: An Alliance Distinctive*—Samuel J. Stoesz

II. Verification of Education:

A transcript of the candidate's academic credits shall be forwarded to the district superintendent.

III. Required Position Papers:

Position papers shall be written by the candidate on the following subjects:

Candidates shall submit six position papers as listed below, including but not limited to the items listed under each theme. Each paper shall be an original, comprehensive treatment of the subject that includes the items listed under each theme, and should be no less than eight pages in length. The paper is to be a statement of the candidate's personal theological position.

- a. Christ Our Savior
 - The nature of man and his final destiny
 - The plan and purpose of the atonement
 - The means and results of justification
 - My personal experience of Christ as Savior
- b. Christ our Sanctifier
 - The crisis and progression of sanctification
 - Identification of the believer with Christ's death, resurrection, and ascension
 - The ministry of the Holy Spirit in sanctification
 - My personal experience of Christ as Sanctifier
- c. Christ our Healer
 - The relationship of divine healing and the atonement
 - The significance of prayer and anointing by the elders
 - The ministry of healing in the local church
 - My personal experience of Christ as our Healer
- d. Christ our Coming King
 - Defend the pre-millennial coming of Christ
 - Trace the events surrounding the rapture of the Church

- Relationship between the imminence of Christ's coming and world missions
 - My personal understanding of Christ our coming King
- e. Christ's Body: the Church
- Mission and Purpose
 - Relationship to Jesus Christ
 - Leadership and authority in the Body
 - Relationship to The Christian and Missionary Alliance
 - Relationship between the members
- f. Completing Christ's Mission
- The lostness of mankind
 - The Great Commission passages: Matthew 28:18-20 and Acts 1:8
 - Interaction with the "Growing a Healthy Church" philosophy
 - Demonstrate a strategy that implements this philosophy in one's personal life
 - The local church commitment to world missions
 - The leader's role in mobilizing the local church in Great Commission Completion (evangelism, church multiplication, world missions)

IV. Missions Awareness:

Candidates may fulfill the Missions Awareness requirement in one of three ways:

1. Provide a certified transcript from an approved Christian and Missionary Alliance educational institution indicating that they have completed at least one introductory college-level course on world missions.
2. Audit (as a minimum requirement) an approved "Perspectives on the World Christian Movement" class OR complete the online Perspectives program.
3. Read the "Certificate Level" reading requirements in the textbook "Perspectives on the World Christian Movement" and complete the appropriate interactive worksheets.

V. Evangelism Training:

1. The candidate shall provide evidence of having completed training in personal evangelism or be required to attend an evangelism training seminar approved by the district superintendent and the LO&CC.
2. The candidate shall complete "Growing a Healthy Church" training, either by attending a training event, or by completing the online class available at <http://www.growingahealthychurch.com/>.

VI. Preaching/Teaching:

During each year of preparation for ordination the candidate shall present to his mentor at least one audio or videotape of a full-length sermon, preached at a regular church service, for

the mentor's review of both content and delivery of biblical material. The candidate for consecration shall similarly present to her mentor at least one full-length audio or videotape of her teaching at the church for the mentor's review of both content and delivery of biblical material.

VII. Oral Examination:

The candidate shall satisfactorily complete an oral examination by the District Licensing, Ordination and Consecration Council.

VIII. Denominational Orientation:

Candidates shall be required to attend a New Official Workers Forum as a requirement for ordination/consecration or for the sustaining of the candidate's ordination/consecration if with another denomination.

IX. Additional Recommended Projects:

The following projects may be required at the discretion of the Licensing, Ordination and Consecration Council.

1. Lifelong Learning

Develop a five-year learning plan to serve as a basis for lifelong learning. Identify the areas and delivery systems in which the learning will take place. Review the plan with your mentor.

Listed below are some suggested topics for lifelong learners:

- Devotional/Spiritual Disciplines
- Lifelong Learning Models
- Preaching
- Leadership: Masterplanning, Vision Casting
- Interpersonal Relationship Skills
- Creating Effective Change
- Pastoral Care/Shepherding
- Evangelism
- Missions
- Church Planting
- Growing Healthy Churches
- Stewardship

2. Self-Understanding

Present a written analysis of your self-understanding using assessment tools such as GHC IV, IDAK, DISC, Ministry Competency Profile Guidelines, or a Gifts inventory. Identify strengths, non-strengths, spiritual gifts, natural leadership style,

work preferences, and related issues. Outline a strategy to bring strength and adequacy to your person and ministry. Present your finding to an approved counselor (or superintendent) and report results to your mentor.

Alliance Polity Course Guidelines and Information

New Workers

The Uniform Policy on Licensing, Academic Requirements for License Ministries, states as a requirement:

“Completion of an Alliance distinctives and polity course as approved by NCM.”

Denominational Transfers

The Uniform Policies on Ordination and Consecration set up requirements for ordained ministers and consecrated women of other recognized denominations who are joining the Alliance. One of the requirements is:

“Approved applicants will complete an Alliance distinctives and polity course as provided by NCM”

This means workers from other denominations who wish to seek placement with the C&MA must complete the course before approval as an accredited candidate.

Materials Needed

The materials necessary for a worker to compete this course and are available for purchase from:

Alliance Service Center
E-mail: servicecenter@cmalliance.org
877.284.3262

They may also be ordered from the website: www.cmalliance.org

- Go to Resource Center
- Go to Resource Center home
- Go to resources online
- Go to Church Leadership Academy
- All materials are listed here

The materials to complete this course are:

- Alliance Polity Course Instructional CD (\$20.00)
- Textbook: A Movement for God by Keith Bailey (\$10.00)
- Doctrinal book: The Fourfold Gospel by A.B. Simpson (\$10.00)

- Current issue of the Manual of the Christian and Missionary Alliance (accessed on the web: www.cmalliance.org)
 1. Go to Resource Center
 2. Click on Reports/Manuals
 3. Open Manual of The C&MA

Design and Format

The Alliance Polity Course consists of ten lessons covering Alliance history, its Mission and Vision statements, its philosophy of ministry and missionary emphasis, its Statement of Faith and doctrinal distinctives and its principles of government.

Oversight

The course is to be completed under the guidance of the district superintendent. He will appoint a mentor or have one appointed by the district License, Ordination and Consecration Council to supervise the new or potential worker. As the mentor meets with the new or potential worker, the mentor answers questions raised by the materials, receives and evaluates reports and special projects completed by the worker, and provides additional insights into the Alliance. The mentor and student should follow the directions for the Alliance Polity Course in the study guide on the CD.

Projects and Assignments

The course does not require a test, but there are written assignments in each of the ten lessons. These should be graded by the mentor and the results forwarded to the district License, Ordination and Consecration Council. Completed assignments and papers may be retained by the district or returned to the worker.

DISTRICT GUIDELINESS for Consecration Mentor

Every candidate for consecration shall receive adequate counsel and encouragement as she works toward consecration. With this in mind, the following procedures are outlined:

1. The District License, Ordination, and Consecration Council (LO&CC) shall assign one of its members to be mentor to each candidate. In the event there are more candidates than LO&CC members available, one of the other pastors or a qualified woman of the district who is not on the License, Ordination and Consecration Council may be assigned as a mentor.
2. During the period of preparation, the mentor's supervision should include the following:
 - Meet regularly with the candidate (at least 9 times each year). At least three meetings should include the candidate's spouse.
 - The mentor shall meet in the home of the candidate at least once each year.
 - Invite the candidate to visit the mentor in the field of service to observe leadership/ministerial skills and methodology.
 - Monitor the candidate's progress in the reading of the books for ordination.
 - i. Encourage the candidate to follow a disciplined schedule of reading.
 - ii. (Books may be purchased through the Alliance Service Center: servicecenter.cmalliance.org or (877) 2843262)
 - iii. The mentor should assist the candidate in selecting four books among those listed in the second tier of books
 - Read, review with the candidate, and grade her position papers.
 - Each year review at least one audio or video tape of full-length ministry presentation which was presented by the candidate at any regular church service.
 - Monitor the candidate's progress in the requirement to read through the Bible two times in a translation other than the one she commonly uses.
 - Discuss practical areas with the candidate. Examples of such areas may include:
 - Prayer and devotional life
 - Husband-wife relationship
 - Personal finances
 - Purity of life
 - Ministry preparation
 - Evangelism: personal and other
 - Visitation
 - Staff/congregation relationships

- Handling of church conflicts
 - Staff/church governing-board relationships
 - Performing marriages
 - Conducting a communion service
 - Leading a baptismal service
 - Conducting a funeral
 - Conducting a baby dedication
 - Disciplined management of time
 - Promotion of Alliance missions
 - Conducting a missionary conference in the church
 - Ethics in relationship with pastors, other churches, the district office, and the opposite sex
 - Spiritual life
 1. Devotional life –meaningful Bible study and prayer
 2. Prayer partner, accountability group
 - Relational life
 1. Good friendships necessary, not ministry related
 2. Dealing with matchmaking pressure from well meaning people
 3. Importance of contact with non-Christians
 - Relationship with the church
 1. Boundaries
 2. Balance
 3. Finances
 - Short term commitment issues
 1. Friendships
 2. Keeping focus clear
 - Challenges in character development
 1. Being put in areas that are not areas of strength
 2. Learning grace and flexibility
 3. Learning to be transparent and vulnerable
 - Opportunities to meet missionaries
- The mentor shall submit a report through the district superintendent of the candidate's progress to the Licensing Committee and/or Ordaining Council *one week prior to each scheduled meeting of the LO & CC*. A report form will be provided by the Ordaining Council.
 - The mentor should give special attention to preparing the consecrant for her consecration and examination.
 - The mentor shall establish a relationship with the consecrant with the intent of being a friend, confidant, and prayer partner.

(Rev. 1/07)

CONSECRANT TRACKING REPORT

Date:

Name:

Church:

1. Have you met with your Consecration Mentor during this month?
2. What ordination books have you read during the past month?
 - a. Title: Author:
 - b. Title: Author:
3. What ordination papers have you completed during the past month?
 - a. Title:
 - b. Title:
4. What subject matter did you use for preaching during the month?
 - a. Topic/Text:
 - b. Topic/Text:
5. Outreach efforts:
 - a. How many outreach contacts were made this month?
 - b. How many times did you share your faith?
 - c. How many known conversions?
6. What new ministries/ideas have you implemented during the month?
7. What key thoughts have arisen from your devotional life?
8. Emotionally on a scale of 1-10, where are you? Why?
9. How many hours did you spend in secular employment?
10. Other:

(Please submit this report at the first of each month to your mentor and the District Superintendent (icorbin@cmamad.org))

Progress Report

Please submit this report at the first of each month to your mentor and the District Superintendent.

Ordinand/Consecrant _____
Mentor _____

Class of 20 _____
Month _____

(indicate date in column)

Goal	Finished

Required

- The Fourfold Gospel - A.B. Simpson
- Wholly Sanctified - A. B. Simpson
- The Children's Bread - Keith Bailey or The Gospel of Healing - Simpson
- A Basic Guide to Eschatology by Millard Erickson
- The Pursuit of God - A. W. Tozer
- All for Jesus - Niklaus, Sawin, Stoesz
- Statement on Sanctification - from the Manual, H-8
- Read the Bible twice in two different versions

Goal	Finished

Choose Four w/Mentor Consultation

- Power Through Prayer - E.M. Bounds
- Touch the World Through Prayer - Wesley Duewel
- Spiritual Leadership - J. Oswald Sanders
- A Concise History of the Christian World Mission - J. Herbert Kane
- A Biblical Theology of Missions - George W. Peters
- The Church is Bigger Than You Think - Patrick Johnstone
- Growing a Healthy Church - Dann Spader
- Wingspread - A. W. Tozer
- Crisis of the Deeper Life - George Pardington
- Sanctification, an Alliance Distinctive - Samuel Stoesz

Goal	Finished

Papers

- Christ, Our Savior
- Christ, Our Sanctifier
- Christ, Our Healer
- Christ, Our Coming King
- Christ's Body, the Church
- Completing Christ's Mission

Goal	Finished

Required Projects

- Lifelong Learning
- Self-Understanding
- Alliance Polity Course - if required

Goal	Finished

Required training events

- Evangelism training seminar
- GHC I Training event
- District in-service training (year one)
- District in-service training (year two)
- New Official Workers' Forum

Goal	Finished

Missions Awareness - choose one

- One college level course on missions
- Audit "Perspectives" or complete online
- Read "Certificate level" from Perspectives

District Procedures For The Consecration Process

The Mid-Atlantic District License, Ordination, and Consecration Council is charged with the responsibility for directing the consecration process for those who are licensed unconsecrated workers within the Mid-Atlantic District of The Christian and Missionary Alliance. The Manual of The Christian and Missionary Alliance mandates that all women who hold an Official Workers License must pursue consecration. The procedures for completing the consecration process with the Mid-Atlantic District are as follows:

The Mentor

1. The district superintendent or the district superintendent in consultation with the License, Ordination, and Consecration Counsel will assign a mentor to each consecrant upon the license of the unconsecrated woman.
2. The consecrant will, upon receiving written confirmation of her mentor, be forwarded a copy of the Mid-Atlantic District Consecrant Syllabus. All requirements and procedures for consecration will be contained in the Syllabus.
3. The consecrant will be responsible to initiate all meetings with her mentor. The topics for discussion are included in this Syllabus. Mentor/mentoree discussions will not be limited to these topics.
4. The consecrant will, upon her first meeting with her mentor, review the Syllabus, determine the four books to be read from the second tier required reading list, and outline a schedule for completion for the next two years. Both the list of books agreed upon and the schedule shall be forwarded to the District Office to be placed in the consecrant's file.

Monthly Reports

The consecrant will complete a monthly report contained in the Syllabus and also available on the website: www.cmamad.org. The report should be sent to the District Office with a copy to the mentor.

Consecration Papers

Consecration papers should be presented to the mentor in duplicate. The mentor will grade each paper (Pass/Fail). One shall be returned to the consecrant and one forwarded to the District Office.

Oral Examination

1. In the year of consecration, all work must be completed, submitted, and graded by August 1. The oral examination will be held near the end of August or the first of September.
2. In preparation for the examination, the consecrant is encouraged to meet with her mentor to review the questions and to prepare for the examination. The examination questions are contained in the Syllabus. The consecrant is encouraged to begin preparing answers for those questions early in his process.
3. Prior to the oral examination, either the elders of the consecrant's local church must recommend the consecration or in cases where the worker is not serving in a local church, the superintendent will make the recommendation.
4. The consecrant will dress appropriately for the oral exam. She will have her Bible with her and is free to consult it for supporting the answers. No notes will be permitted. Consecrants are encouraged to keep their answers concise and supported by at least two scripture references.
5. The oral examination will last approximately two hours followed by a time of deliberation by the License, Ordination, and Consecration Council. Upon making a decision, the consecrant will be brought in to receive the decision of the Council. If approval has been granted, the consecration will occur at the Annual District and Prayer Conference. Under certain conditions, the License, Ordination, and Consecration Council may make an exception and hold the service at another time and location. Should the Council decide not to approve the consecration, the consecrant will either be dismissed from the program, thereby terminating the license of the consecrant or the Council may request the consecrant to do more study and return at a later date for reexamination.

The Consecration Service

Under normal circumstances, the Consecration Service will occur at the Annual District and Prayer Conference. The service will be under the direction of the License, Ordination, and Consecration Council. Certificates will be presented and the vows taken. Consecrants are expected to dress appropriately for the service.

12/02 - revised

QUESTIONS FOR CONSECRATION

PERSONAL HISTORY

1. State your family background, your father's and mother's vocation and relationship with you.
2. Share your experience of conversion, baptism, and any subsequent significant spiritual experience.
3. What is your personal pattern of devotional prayer and Bible study?
4. What is your family devotional pattern related to your wife and family?
5. Relate your experience in determining "God's call" to the ministry.
6. What evidence have you seen of God's blessing on your ministry?
7. What particular strengths/weaknesses have emerged in your first years of ministry?
8. Do you, as a general rule, find it easy to get along with other people?
How do you evaluate yourself in relationships with other people?
9. What is your attitude about stewardship and the personal use of money?
10. How do you define success in ministry?

THE HOLY SCRIPTURES

11. Define and distinguish between revelation, inspiration, and illumination.
12. Explain the relationship between the Word of God and Scripture.
13. What is your opinion of extra-biblical revelation?
14. How do revelation and divine guidance relate?
15. What is your position and understanding of scriptural inerrancy?

16. What does the concept "canon" mean?
17. What is your understanding of the criteria used for determining which books were included/excluded in the canon?
18. How would you respond to the charge that the doctrine of the inspiration of Scripture is irrelevant since "all we possess are very faulty copies and translations of the original documents of biblical authors?"
19. How necessary is Scripture to correct church practice and doctrine?
20. Explain how Scripture is relevant to the average person in your church.

THE TRINITY

21. List several biblical passages, which give basis for the doctrine of the Trinity and indicate why you feel they are significant.
22. Why do we confess "there is one God?"
23. Why do we confess that God exists "in three persons: Father, Son and Holy Spirit?"
24. List three attributes of God and show from Scripture how they are evident in each person of the Trinity.
25. Are there any particular attributes truly unique to each person?
26. How do the three persons relate to creation? revelation? salvation? the Church?
27. What contemporary theological positions raise serious questions for the traditional doctrine of the Trinity?
28. What contemporary cultic groups evidence deviation from the traditional doctrine of the Trinity?

PERSON OF GOD

29. Give a biblical definition of "God." (John 4:24; Hebrews 12:29; I John 1:5; 1 John 4:8).
30. What is the basis for the Christian **belief that** God is a person?
31. Name some of the attributes of God.
32. Give a few scriptural incidents that reveal these attributes.
33. Explain the meaning of "holy" in reference to God and tell why it underlies all else in the character of God.
34. Explain the terms theism, deism, atheism, humanism.
35. What are some of the evidences and arguments for the existence of God?
36. How does God maintain a personal relationship with His creatures?
37. What is your belief concerning God, creationism and evolution?

PERSON OF CHRIST

38. State some of the names referring to Christ (Messiah, Lord, Jesus, etc.) and explain their meanings.
39. Why do you believe Christ is Lord?
40. What is meant by the preexistence of Christ? Is He eternal? Does He have beginning or end?
41. What are the fundamental characteristics of His person?
42. Explain how the historic Christ was conscious of His divinity.
43. How is the person of Christ dealt with in the Old Testament?
44. How may it be proved that Christ was really a man?
45. How do you account for the fact that Christ had both a divine nature and

- human nature?
46. Why are both natures essential to the person of Christ?
 47. How do you know that Christ is alive today?

THE PERSON OF THE HOLY SPIRIT

48. How does our Lord's teaching concerning the Holy Spirit indicate that He is a person?
49. What qualities and ministries, possible only for a person, are attributed to Him?
50. How is the personality of the Holy Spirit expressed by His activity in the early Church? In the Old Testament?
51. Why is belief in the personality of the Holy Spirit essential to orthodoxy?
52. What are the gifts of the Holy Spirit?
53. How are these gifts given to the Church?
54. Differentiate between the fruit and the gifts of the Spirit.
55. In what measure are the gifts that were exercised by the Apostles manifest today?
56. What is the relationship between the baptism with the Holy Spirit and the filling with the Holy Spirit? Give biblical support to your answer.
57. What are the lessons to be learned and the errors to be shunned by the evangelical church in light of the charismatic movement and its emphasis on the baptism and gifts of the Spirit?

THE ATONEMENT

58. Give a definition of atonement.
59. Where did the plan of the atonement originate?
60. What attributes of God moved Him to provide for the atonement? Explain

from Scripture.

61. What aspects of man's condition made the atonement necessary? Explain.
62. How could God justly put man's sin upon an innocent victim?
63. What qualified Christ for being such an offering?
64. Could anyone other than Christ have made an acceptable offering?
65. What assurance do we have that the offering was acceptable to God?
66. Is there any limitation concerning who may benefit from the atonement of Christ?
67. Can the atonement in any way be effective in human lives where the gospel is unknown?

JUSTIFICATION

68. Give a definition of justification.
69. What is the basis on which God justifies the sinner?
70. Identify and discuss the primary Scripture passages, which teach the concept of justification.
71. What is the nature of the change brought about by justification?
72. Describe the relationship between justification and regeneration.

REGENERATION

73. Give a definition of regeneration.
74. Identify and discuss some Scripture passages, which teach about regeneration.
75. Who performs the work of regeneration?
76. What attitudes must be present in the individual before regeneration can

take place?

77. What is the nature of the change brought about by regeneration?
78. What is the continuing purpose of regeneration in one's personal life?

SANCTIFICATION

79. Give a definition of the term sanctification.
80. What has sanctification meant in your personal life?
81. What is the relationship between justification and sanctification?
82. What significance does sanctification have to your lifestyle?
83. Why must holiness be a characteristic of God's people?
84. What is meant by positional sanctification?
85. What is meant by experiential sanctification?
86. Explain why there is a crisis connected with experiential sanctification.
87. In what way is progression connected with experiential sanctification?
88. In what way is the believer "dead to sin and alive to God?"
89. What steps would you develop through discipleship to lead your people into sanctification?
90. What relationship does sanctification have to Christian service?
91. What is meant by the phrase "the indwelling Christ?"
92. What are scriptural evidences of a sanctified life?
93. How does sanctification relate to the Lordship of Christ?

HEALING

94. Explain the phrase "healing in the atonement."
95. What do you believe concerning the healing ministry of the church for this day?
96. What procedure should be followed to minister to the sick who request prayer for healing?
97. Is the "gift of healing" manifest in the church today?
98. In the church body, who is scripturally obligated to take the initiative in the ministry of anointing and praying for the sick?
99. In the anointing and prayer ministry for the sick by the elders, what does "the prayer of faith" mean?
100. What is your theology of suffering?
101. How would you counsel a believer who has followed the instructions of James 5 and is still seeking a miraculous healing?
102. How does the obedience of the believer relate to the ministry of healing?
103. How is the problem of sin related to the problem of sickness?
104. What is the difference between miraculous healing and divine life for the believer?
105. What is your understanding of the difference between faith healing and divine healing?

THE RETURN OF THE LORD

106. What biblical passages have been major factors in developing your convictions concerning the second coming of Christ and related events?
107. On what basis do you believe that the Lord Jesus Christ will personally and physically return to earth?

108. How will the second coming of Christ differ from His first coming?
109. What are the differences between the doctrines of premillennialism, post-millennialism and amillennialism?
110. Do you hold a premillennial view? Why?
111. When do you believe I Thessalonians 4:16 will occur? What is the ministry of the church before and after the described event? Substantiate your particular view with additional Scripture.
112. What scriptural terminology is used to describe the Great Tribulation?
113. Define and give scriptural evidences of the imminence of Christ's return.
114. In what ways will Christ be manifest as judge to the believer and to the unbeliever?
115. What is the relationship between Israel and the Church?
116. What will be the status of Israel in the kingdom that Christ will set up?
117. What events will occur during the millennium and after the millennium?

THE RESURRECTION

118. What does the term resurrection mean?
119. Is it possible for a resurrection to occur without a physical body?
120. What is the basis for your belief in the resurrection of Jesus Christ?
121. How important is the doctrine of the resurrection to the Christian faith?
122. What is the relationship between the resurrection of Jesus Christ and future resurrection?
123. What does the Apostle Paul have to say about resurrection in I Corinthians 15?
124. What happens to the believer when he is resurrected? to the unbeliever?

125. What does the Bible mean by the "first resurrection?"
126. What is the biblical doctrine of heaven?

THE LOSTNESS OF MAN

127. What does the Bible teach concerning the lostness of man and the inevitable result of lostness?
128. What is the future destiny of those who die without ever hearing the gospel?
129. What does the Bible teach about hell? Is it literal?
130. What does eternal punishment involve?
131. Is there any possibility of salvation after death?

DOCTRINAL STATEMENT OF THE CHRISTIAN AND MISSIONARY ALLIANCE

132. Have you read and are you in full support of the Statement of Faith as found in the current Manual of the Christian and Missionary Alliance?
133. How do you purpose to evangelize the lost at home and abroad?
134. In what way will you teach and preach the doctrine of eschatology?
135. How will you deal with controversial theological issues within the evangelical community in your church?

THE DOCTRINE OF THE CHURCH

136. What Is the Church?
137. What is the purpose and function of the local church assembly?
138. What is the scriptural mission of the church? Relate your answer to our

understanding of the Great Commission.

139. What does it mean to “make followers of Christ” and what is the process to accomplish that purpose?
140. What are you doing in your church to “win” lost people to Christ?
141. What are you doing in your church to “build” believers up in their faith?
142. What are you doing in the church to “equip” people in your church to care for and share their faith with their peers?
143. What are you doing in your church to “multiply” and train leaders to oversee the disciple-making mission of the church and its ministries?
144. What are you doing to “send” called ones to plant churches in a neighboring community or city and internationally?
145. What is your understanding of the church as an organism, and as an organization?
146. What is the biblical basis for a reproducing church?
147. Why is it necessary for the church to grow?
148. What is the future of the church?
149. What is the procedure for church discipline?
150. What is the function of the pastor in church leadership?
151. What are the qualifications and functions of elders?
152. State several requirements for church leadership from Scripture.

ALLIANCE MISSION AND VISION

153. What is the mission of The Christian and Missionary Alliance?

154. How do you reflect this mission in the life of your congregation?
155. What is the vision of the President of The Christian and Missionary Alliance?
156. How are you as a congregation or leader incorporating the 'themes' of this vision into what you are trying to accomplish?

ALLIANCE CHURCH GOVERNMENT

157. What is the form of local church government in The Christian and Missionary Alliance?
158. In what way is the local church related to General Council and District Conference?
159. What is the role and function of the district superintendent as it relates to you and your church?

ALLIANCE INTERNATIONAL MINISTRIES

160. What is the overall objective of Alliance international church planting and missionary work?
161. In what way is the task of Alliance missions also your personal responsibility?
162. How have you included the missionary emphasis in your regular preaching and church programming?
163. In what sense does the Christian calling involve a missionary obligation for every believer and every church?
164. In what ways do you encourage the sending out of "called ones" to participate either short term or long term in missions?
165. What is the importance of' an annual missionary conference to your local church and to The Christian and Missionary Alliance?

166. In what other ways do you promote missions to your congregation?
167. Why do we use the Faith Promise concept for giving to the Great Commission Fund?
168. What is the primary role of Alliance missionaries overseas?
169. How do you plan to instill in your congregation the necessity of missionary intercession?

ALLIANCE NATIONAL CHURCH MINISTRIES

170. What resources have you used from National Church Ministries that have been helpful to you?
171. Can you articulate the philosophy of ministry embraced by National Church Ministries and The Christian and Missionary Alliance?
172. What impact is the national and district church planting emphasis having on you and your congregation?
173. How will you lead your church to reproduce itself by planting a daughter congregation?
174. What is your specific understanding of the district's church planting process?
175. What specific actions will you take to impact your Jerusalem, Judea, Samaria, and earth's unreached people groups?
176. Are you willing to release workers as the Lord would call them to be part of a new church plant?

CONSTITUTED AUTHORITY IN THE C&MA

177. Define "constituted authority" as understood in the Alliance. Give a biblical basis for constituted authority.

178. What is your relationship with your district superintendent?
179. Are you willing to serve under the leadership of a district superintendent?
180. What difference is there in being led by the Spirit and being subject to recognized authority in the church?
181. In New Testament terminology, what is your attitude towards those over you in the Lord?
182. Do you regard the legislation of General Council and District Conference as binding upon you, even though your opinions and desires may be otherwise?
183. Why is it important for the pastor to attend General Council and District Conference?
184. What would your attitude and anticipated action be if your superintendent suggested that you make a change in your place of ministry?
185. If the majority of your governing board desired your resignation and you felt otherwise, what would you do?
186. What is the proper procedure for submitting a pastoral resignation?
187. What procedure should be followed in seeking opportunity to candidate in another church?
188. If you should become personally involved in doctrines contrary to Alliance teaching, what would be your procedure?
189. Is your desire to be identified with the work of The Christian and Missionary Alliance a settled, God-given conviction?

PASTORAL ETHICS AND PERSONAL RELATIONSHIPS

190. In what sense is the pastor called to be a shepherd?
191. What is servant leadership as described in Scripture?

192. What is the relationship between the pastor and the governing board?
193. How would you begin to deal with a conflict between you and a board member?
194. Describe the procedure you would follow if you had a conflict with a church member.
195. What is your procedure in counseling with persons of the opposite sex?
196. How do you manage your work commitments?
197. What is your attitude toward financial indebtedness?
198. What is your feeling about developing personal friendships in ministry?
199. What is your attitude about your personal convictions that may conflict with those of the church you serve?
200. What does the Scripture mean when it says to "avoid all appearance of evil?"
201. When you leave a particular church would you continue contact and relationships with people in the church for the purpose of giving advice and/or counsel?
202. Have you and are you still maintaining a personal accountability relationship? Who is that person(s)? What is that relationship like?